

2nd Grade News

September 2010

For Your Information (FYI)

Newsletters will now be monthly, showing our curriculum expectations and some notes. Please , please , please try to sign up for the newsletter to be sent electronically. It is on the Harmony Website – GO GREEN! It is very easy and saves so much paper. Our **field trip** will be Friday, November 5. We are going to the Elachee Nature Center for lessons and picnic lunch. More info.on cost and chaperones will be coming soon, look for it in the folders.

NO MORE SILLY BANDS IN 2nd GRADE – They are a distraction, please keep them at home. Thank you, Your 2nd grade team

Please check www.harmonywildcats.org for the school calendar for upcoming dates and school wide activities. Please check the agenda for updates. The specials schedule is also written in the agenda.

What's happening daily in our classrooms?

<p><u>Writer's Workshop</u> 42 write words containing blends/digraphs 50 verbs (regular, irregular) 52 distinguish between <i>declarative</i> and <i>interrogative</i> sentences 65 Prewrites/drafts/revises/edits/publishes <i>Genre: Personal Narrative</i> 76 capture a reader's interest 78 develop characters and setting using sensory details <i>Genre: Poetry</i> Reference/Study Skills: 92 identify publisher, publication date</p>	<p><u>Reader's Workshop</u> Reading: 9 recognize the basic elements of a variety of genres 10 read grade level text orally with accuracy, appropriate speed, and expression at a target rate of 90 words correct per minute 14 predict based on title, illustrations, content 22 identify beginning, middle, and end 25 recognize the author's purpose: entertain 27 make connections between texts/personal experiences Word Study: 42 read words that contain vowel diphthongs (<i>au, aw,oi, ou, oy</i>) 45 read words that contain controlled vowel sounds (<i>al, all</i>)</p>	<p><u>Math Workshop</u> Unit 1 Number Sense 50 predict and extend repeating & growing patterns 51 model and describe sets 54 use boxes for missing numbers Unit 2 Place Value 21 represent expanded form to connect symbols to quantities 22 explain magnitude of number 23 represent 2 and 3 digit numbers with drawings</p>	<p><u>Science</u> Life Cycles, Plant Growth and Development 13) investigate the life cycles of different organisms to understand the diversity of life</p> <p><u>Social Studies</u> Before There Was a Georgia 18 locate major topographical features of Georgia on a map 19 analyze how the topographical features define Georgia's surface Georgia's Beginnings 20 read about and describe the lives of historical figures in early Georgia history:</p>
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