

# September



Mrs. Caudill's Report

## Look What We Are Studying

**Reading-** We are learning strategies for figuring out new/hard words and their meanings. We will be reading informational and narrative texts in the anthology and leveled readers in groups.

**Math-** We will continue reviewing addition/subtraction facts and working on strategies, as well as working on place value through thousands, expanded notation, and comparing sets of numbers.

**Writing-** We will continue writing narratives, different types of sentences, and adding lots of details.

**Science.** -We will begin life cycles unit.

**Spelling-** Sitton words through 70 in agenda will be on upcoming tests.



## \*\*\*Notes and Reminders\*\*\*

**-NO MORE SILLY BANDS IN SECOND GRADE!** They are too distracting during learning times.

**-Please initial agendas each night.**

**-Please send lunch money labeled in an envelope to put in the drop box.**

**-Homework should be done nightly, but will be turned in on Thursdays.**

**-Reading log should be signed every night with minutes read and initials.**



## Dates to Remember

Sept. 6-Labor Day

Sept. 14-Skate

Country Night

Sept. 16-Author's Visit

Sept. 23-Papa John's Night

Please check Harmony website for more dates!

## \*\*Volunteers Needed\*\*

Second grade will begin going to the science lab soon. If you can volunteer once a week to help set up/clean up materials for experiments, please let me know. The children really enjoy going and learn a lot from the lab. You'll have as much fun as they do just watching them!!

## Specials Rotation

PE-tennis shoes

Art

PE-tennis shoes

Music

Math/Tech



# 2<sup>nd</sup> Grade News

## September 2010

### For Your Information (FYI)

**Newsletters** will now be monthly, showing our curriculum expectations and some notes. Please sign up for the newsletter to be sent electronically. It is on the Harmony Website – GO GREEN! It is very easy and saves so much paper. Our **field trip** will be Friday, November 5. We are going to the Elachee Nature Center for lessons and picnic lunch. More info.on cost and chaperones will be coming soon, look for it in the folders.

**NO MORE SILLY BANDS IN 2nd GRADE** – They are a distraction, please keep them at home. Thank you, Your 2<sup>nd</sup> grade team

Please check [www.harmonywildcats.org](http://www.harmonywildcats.org) for the school calendar for upcoming dates and school wide activities. Please check the agenda for updates. The specials schedule and special events will also be written in the agenda.

### What's happening daily in our classrooms?

<p><b><u>Writer's Workshop</u></b>  <b>42</b> write words containing blends/digraphs  <b>50 verbs (regular, irregular)</b>  <b>52</b> distinguish between <i>declarative</i> and <i>interrogative</i> sentences  <b>65</b>  <b>Prewrites/drafts/revises/edits/publishes</b>  <i>Genre: Personal Narrative</i>  <b>76</b> capture a reader's interest  <b>78</b> develop characters and setting using sensory details  <i>Genre: Poetry</i>  <b>Reference/Study Skills:</b>  <b>92</b> identify publisher, publication date</p>	<p><b><u>Reader's Workshop</u></b>  <b>Reading:</b>            9 recognize the basic elements of a variety of genres  <b>10</b> read grade level text orally with accuracy, appropriate speed, and expression at a target rate of 90 words correct per minute  <b>14</b> predict based on title, illustrations, content  <b>22</b> identify beginning, middle, and end  <b>25</b> recognize the author's purpose: entertain  <b>27</b> make connections between texts/personal experiences  <b>Word Study:</b>  <b>42</b> read words that contain vowel diphthongs (<i>au, aw,oi, ou, oy</i>)  <b>45</b> read words that contain controlled vowel sounds (<i>al, all</i>)</p>	<p><b><u>Math Workshop</u></b>  <b>Unit 1 Number Sense</b>            50 predict and extend repeating &amp; growing patterns            51 model and describe sets            54 use boxes for missing numbers  <b>Unit 2 Place Value</b>            21 represent expanded form to connect symbols to quantities            22 explain magnitude of number            23 represent 2 and 3 digit numbers with drawings</p>	<p><b><u>Science</u></b>  <b>Life Cycles, Plant Growth and Development</b>            13) investigate the life cycles of different organisms to understand the diversity of life</p> <p><b><u>Social Studies</u></b>  <b>Before There Was a Georgia</b>            18 locate major topographical features of Georgia on a map            19 analyze how the topographical features define Georgia's surface  <b>Georgia's Beginnings</b>            20 read about and describe the lives of historical figures in early Georgia history:</p>
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